



Time: Hours & Half-Hours

Name: _____

Date: _____

Grade: Kindergarten

Part A: Fill in the Blank

Write the missing word or number on each line.

1. When the short hand points to 7 and the long hand points to 12, the time is _____ o'clock.
2. When the short hand points to 10 and the long hand points to 6, the time is half past _____.
3. 5 o'clock means the short hand is on 5 and the long hand is on _____.
4. Half past 9 is the same as 9: _____.
5. At half past any hour, the long hand always points to the _____.
6. We eat lunch at about _____ o'clock.
7. When the short hand is on 1 and the long hand is on 12, the time is _____ :00.
8. The word _____ means the same as thirty minutes after the hour.
9. When the short hand points to 4 and the long hand points to 6, the time is _____ :30.

Part B: Matching

Match each clock description to the correct time.

1.

Short hand on 2, long hand on 12	→ _____	5:30
Half past 5	→ _____	11:00
Short hand on 11, long hand on 12	→ _____	8:30
Short hand on 8, long hand on 6	→ _____	2:00

Part A: Fill in the Blank

Write the missing word or number on each line.

1. When the short hand points to 7 and the long hand points to 12, the time is 7 o'clock.
2. When the short hand points to 10 and the long hand points to 6, the time is half past 10.
3. 5 o'clock means the short hand is on 5 and the long hand is on 12.
4. Half past 9 is the same as 9: 30.
5. At half past any hour, the long hand always points to the 6.
6. We eat lunch at about 12 o'clock.
7. When the short hand is on 1 and the long hand is on 12, the time is 1:00.
8. The word half means the same as thirty minutes after the hour.
9. When the short hand points to 4 and the long hand points to 6, the time is 4:30.

Part B: Matching

Match each clock description to the correct time.

1.

Short hand on 2, long hand on 12	→ <u>2:00</u>	5:30
Half past 5	→ <u>5:30</u>	11:00
Short hand on 11, long hand on 12	→ <u>11:00</u>	8:30
Short hand on 8, long hand on 6	→ <u>8:30</u>	2:00