



# Descriptive Writing

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: Kindergarten

## Part A: Fill in the Blank

Write the missing word or number on each line.

1. In the cold, wet rain, the adjectives are cold and \_\_\_\_\_ .
2. The word crunchy tells about the sense of \_\_\_\_\_ .
3. In a tiny yellow bird, the word yellow tells about \_\_\_\_\_ .
4. The word fragrant describes the sense of \_\_\_\_\_ .
5. When you say the noisy bus, the adjective is \_\_\_\_\_ .
6. In a round, green apple, there are \_\_\_\_\_ adjectives.
7. Describing how something sounds uses the sense of \_\_\_\_\_ .
8. The word freezing is a stronger way to say \_\_\_\_\_ .
9. Good writing uses \_\_\_\_\_ words to help readers imagine.

## Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

kitten	→ _____	sweet
ice cream	→ _____	soft
drum	→ _____	fragrant
rose	→ _____	loud

**Part A: Fill in the Blank**

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Write the missing word or number on each line.

1. In the cold, wet rain, the adjectives are cold and wet .
2. The word crunchy tells about the sense of hearing .
3. In a tiny yellow bird, the word yellow tells about color .
4. The word fragrant describes the sense of smell .
5. When you say the noisy bus, the adjective is noisy .
6. In a round, green apple, there are 2 adjectives.
7. Describing how something sounds uses the sense of hearing .
8. The word freezing is a stronger way to say cold .
9. Good writing uses describing words to help readers imagine.

**Part B: Matching**

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Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

kitten	→ <u>soft</u>	sweet
ice cream	→ <u>sweet</u>	soft
drum	→ <u>loud</u>	fragrant
rose	→ <u>fragrant</u>	loud