



# Numerical Expressions

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: Grade 5

## Part A: Fix the Sentence

Each sentence has an error. Rewrite it correctly on the line.

1. Fix the sentence:  $5 \times (20 + 12)$  is 5 more than  $20 + 12$

Rewrite: \_\_\_\_\_

2. Fix the sentence:  $(30 - 8) \div 2$  is half the value of  $30 + 8$

Rewrite: \_\_\_\_\_

3. Fix the sentence:  $3 \times (14 + 6)$  has the same value as  $3 \times 14 + 6$

Rewrite: \_\_\_\_\_

## Part B: Fill in the Blank

Write the missing word or number on each line.

- Without calculating,  $4 \times (8 + 5)$  is \_\_\_\_\_ times as large as  $(8 + 5)$ .
- Without calculating,  $(36 - 9) \div 3$  is one \_\_\_\_\_ of  $(36 - 9)$ .
- Without calculating,  $7 \times (10 + 2)$  is \_\_\_\_\_ times as large as  $10 + 2$ .
- Without calculating,  $(45 + 15) \div 6$  is one \_\_\_\_\_ of  $(45 + 15)$ .

## Part C: Short Answer

Answer each question in one or two complete sentences.

1. Without calculating either expression, explain how  $8 \times (14 + 26)$  compares to  $(14 + 26)$ .

\_\_\_\_\_  
\_\_\_\_\_

2. Without calculating, explain the relationship between  $(50 - 20)$  and  $(50 - 20) \div 5$ .

\_\_\_\_\_  
\_\_\_\_\_

**Part A: Fix the Sentence**

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Each sentence has an error. Rewrite it correctly on the line.

1. Fix the sentence:  $5 \times (20 + 12)$  is 5 more than  $20 + 12$

Rewrite:  $5 \times (20 + 12)$  is 5 times as large as  $20 + 12$

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2. Fix the sentence:  $(30 - 8) \div 2$  is half the value of  $30 + 8$

Rewrite:  $(30 - 8) \div 2$  is half the value of  $30 - 8$

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3. Fix the sentence:  $3 \times (14 + 6)$  has the same value as  $3 \times 14 + 6$

Rewrite:  $3 \times (14 + 6)$  has the same value as  $3 \times 14 + 3 \times 6$

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**Part B: Fill in the Blank**

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Write the missing word or number on each line.

1. Without calculating,  $4 \times (8 + 5)$  is 4 times as large as  $(8 + 5)$ .

2. Without calculating,  $(36 - 9) \div 3$  is one third of  $(36 - 9)$ .

3. Without calculating,  $7 \times (10 + 2)$  is 7 times as large as  $10 + 2$ .

4. Without calculating,  $(45 + 15) \div 6$  is one sixth of  $(45 + 15)$ .

**Part C: Short Answer**

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Answer each question in one or two complete sentences.

1. Without calculating either expression, explain how  $8 \times (14 + 26)$  compares to  $(14 + 26)$ .

$8 \times (14 + 26)$  is 8 times as large as  $(14 + 26)$  because you are multiplying the sum of 14 and 26 by 8.

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2. Without calculating, explain the relationship between  $(50 - 20)$  and  $(50 - 20) \div 5$ .

$(50 - 20) \div 5$  is one fifth of  $(50 - 20)$  because you are dividing the difference of 50 and 20 by 5.

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