



# Line Plots

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: Grade 5

## Part A: Multiple Choice

Circle the best answer for each question.

1. A line plot shows trail distances hiked in miles:  $\frac{1}{4} \rightarrow 3$  Xs,  $\frac{1}{2} \rightarrow 5$  Xs,  $\frac{3}{4} \rightarrow 6$  Xs,  $1 \rightarrow 2$  Xs. What is the total distance hiked by all hikers?

- A)  $10 \frac{1}{4}$  miles
- B)  $9 \frac{3}{4}$  miles
- C) 10 miles
- D) 11 miles

2. A line plot shows paint used per project in cups:  $\frac{1}{8} \rightarrow 4$  Xs,  $\frac{1}{4} \rightarrow 6$  Xs,  $\frac{3}{8} \rightarrow 3$  Xs,  $\frac{1}{2} \rightarrow 2$  Xs. The total paint for all projects is  $4 \frac{1}{8}$  cups. If paint comes in 2-cup bottles, how many bottles are needed?

- A) 2 bottles
- B) 4 bottles
- C) 3 bottles
- D) 1 bottle

3. A line plot shows stone weights in pounds:  $\frac{1}{4} \rightarrow 5$  Xs,  $\frac{1}{2} \rightarrow 4$  Xs,  $\frac{3}{4} \rightarrow 3$  Xs,  $1 \rightarrow 2$  Xs. What is the difference between the total weight of all  $\frac{3}{4}$ -pound stones and the total weight of all  $\frac{1}{4}$ -pound stones?

- A)  $1 \frac{1}{2}$  pounds
- B) 1 pound
- C)  $\frac{3}{4}$  pound
- D) 2 pounds

4. A line plot shows liquid volumes in liters:  $\frac{1}{8} \rightarrow 3$  Xs,  $\frac{3}{8} \rightarrow 5$  Xs,  $\frac{5}{8} \rightarrow 4$  Xs,  $\frac{7}{8} \rightarrow 2$  Xs. What fraction of the 14 containers hold  $\frac{5}{8}$  liter or more?

- A)  $\frac{6}{14}$
- B)  $\frac{5}{14}$
- C)  $\frac{4}{14}$
- D)  $\frac{8}{14}$

## Part B: Fill in the Blank

Write the correct answer on each line.

1. A line plot shows reading times in hours:  $\frac{1}{4} \rightarrow 6$  Xs,  $\frac{1}{2} \rightarrow 5$  Xs,  $\frac{3}{4} \rightarrow 4$  Xs,  $1 \rightarrow 3$  Xs. Total reading time for all 18 students (write as a mixed number): \_\_\_\_\_ hours.

2. Using the reading data, the total time for students who read  $\frac{1}{2}$  hour or less is \_\_\_\_\_ hours.

3. A line plot shows tape lengths in meters:  $\frac{3}{8} \rightarrow 5$  Xs,  $\frac{1}{2} \rightarrow 3$  Xs,  $\frac{5}{8} \rightarrow 4$  Xs,  $\frac{3}{4} \rightarrow 2$  Xs. Total length of the  $\frac{5}{8}$ -meter tapes (write as a mixed number): \_\_\_\_\_ meters.

Part A: Multiple Choice

Circle the best answer for each question.

<p>1. A line plot shows trail distances hiked in miles: <math>\frac{1}{4} \rightarrow 3</math> Xs, <math>\frac{1}{2} \rightarrow 5</math> Xs, <math>\frac{3}{4} \rightarrow 6</math> Xs, <math>1 \rightarrow 2</math> Xs. What is the total distance hiked by all hikers?</p> <p><input type="radio"/> A) <math>10 \frac{1}{4}</math> miles</p> <p><input checked="" type="radio"/> B) <math>9 \frac{3}{4}</math> miles</p> <p><input type="radio"/> C) 10 miles</p> <p><input type="radio"/> D) 11 miles</p>	<p>2. A line plot shows paint used per project in cups: <math>\frac{1}{8} \rightarrow 4</math> Xs, <math>\frac{1}{4} \rightarrow 6</math> Xs, <math>\frac{3}{8} \rightarrow 3</math> Xs, <math>\frac{1}{2} \rightarrow 2</math> Xs. The total paint for all projects is <math>4 \frac{1}{8}</math> cups. If paint comes in 2-cup bottles, how many bottles are needed?</p> <p><input type="radio"/> A) 2 bottles</p> <p><input type="radio"/> B) 4 bottles</p> <p><input checked="" type="radio"/> C) 3 bottles</p> <p><input type="radio"/> D) 1 bottle</p>
<p>3. A line plot shows stone weights in pounds: <math>\frac{1}{4} \rightarrow 5</math> Xs, <math>\frac{1}{2} \rightarrow 4</math> Xs, <math>\frac{3}{4} \rightarrow 3</math> Xs, <math>1 \rightarrow 2</math> Xs. What is the difference between the total weight of all <math>\frac{3}{4}</math>-pound stones and the total weight of all <math>\frac{1}{4}</math>-pound stones?</p> <p><input type="radio"/> A) <math>1 \frac{1}{2}</math> pounds</p> <p><input checked="" type="radio"/> B) 1 pound</p> <p><input type="radio"/> C) <math>\frac{3}{4}</math> pound</p> <p><input type="radio"/> D) 2 pounds</p>	<p>4. A line plot shows liquid volumes in liters: <math>\frac{1}{8} \rightarrow 3</math> Xs, <math>\frac{3}{8} \rightarrow 5</math> Xs, <math>\frac{5}{8} \rightarrow 4</math> Xs, <math>\frac{7}{8} \rightarrow 2</math> Xs. What fraction of the 14 containers hold <math>\frac{5}{8}</math> liter or more?</p> <p><input checked="" type="radio"/> A) <math>\frac{6}{14}</math></p> <p><input type="radio"/> B) <math>\frac{5}{14}</math></p> <p><input type="radio"/> C) <math>\frac{4}{14}</math></p> <p><input type="radio"/> D) <math>\frac{8}{14}</math></p>

Part B: Fill in the Blank

Write the correct answer on each line.

1. A line plot shows reading times in hours:  $\frac{1}{4} \rightarrow 6$  Xs,  $\frac{1}{2} \rightarrow 5$  Xs,  $\frac{3}{4} \rightarrow 4$  Xs,  $1 \rightarrow 3$  Xs. Total reading time for all 18 students (write as a mixed number): 10 hours.
2. Using the reading data, the total time for students who read  $\frac{1}{2}$  hour or less is 4 hours.
3. A line plot shows tape lengths in meters:  $\frac{3}{8} \rightarrow 5$  Xs,  $\frac{1}{2} \rightarrow 3$  Xs,  $\frac{5}{8} \rightarrow 4$  Xs,  $\frac{3}{4} \rightarrow 2$  Xs. Total length of the  $\frac{5}{8}$ -meter tapes (write as a mixed number):  $2 \frac{1}{2}$  meters.
4. Using the tape data, total length of ALL tapes combined (write as a mixed number):  $7 \frac{3}{8}$  meters.