



Editing & Revising

Name: _____

Date: _____

Grade: Grade 5

Part A: Fill in the Blank

Write the missing word or number on each line.

1. Words like "however," "therefore," and "meanwhile" are called _____ words.
2. Combining two short sentences with a conjunction improves sentence _____.
3. The transition word " _____ " signals that a contrasting idea is coming next.
4. Beginning every sentence with "I" makes writing sound _____.
5. The words "for example" and "such as" introduce _____ details that support the main idea.
6. A writer can vary sentence _____ by mixing short punchy sentences with longer descriptive ones.
7. The transition "as a _____" is used to show the effect of something that happened earlier.
8. Moving a dependent clause to the _____ of a sentence can create variety in your writing.
9. The transition phrase "in _____" signals the writer is wrapping up the final idea.

Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

"I like soccer. I
like
basketball. I
like
swimming."



Combine with
"and then":
"We went to
the store and
then bought
milk."

"We went to
the store. We
bought milk."



Add cause-
effect
transition:
"Because she
studied hard,
she passed the

Part A: Fill in the Blank

Write the missing word or number on each line.

1. Words like "however," "therefore," and "meanwhile" are called transition words.
2. Combining two short sentences with a conjunction improves sentence fluency .
3. The transition word "however" signals that a contrasting idea is coming next.
4. Beginning every sentence with "I" makes writing sound repetitive .
5. The words "for example" and "such as" introduce specific details that support the main idea.
6. A writer can vary sentence structure by mixing short punchy sentences with longer descriptive ones.
7. The transition "as a result " is used to show the effect of something that happened earlier.
8. Moving a dependent clause to the beginning of a sentence can create variety in your writing.
9. The transition phrase "in conclusion " signals the writer is wrapping up the final idea.

Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

"I like soccer. I like like basketball. I like swimming."

→ Combine with a list: "I enjoy soccer, basketball, and swimming."

Combine with "and then": "We went to the store and then bought milk."

"We went to the store. We bought milk."

→ Combine with "and then": "We went to the store and then bought milk."

Add cause-effect transition: "Because she studied