



# Comparing Texts

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: Grade 5

## Part A: Multiple Choice

Circle the best answer for each question.

1. Text A explains that bees pollinate flowers. Text B explains that bees make honey from nectar. What do you learn by reading BOTH texts?

- A) Bees are only useful for making honey
- B) Bees both pollinate flowers and produce honey, making them important in multiple ways
- C) Bees only visit flowers to rest
- D) Text A and Text B are about completely different insects

2. Text A describes the water cycle as evaporation, condensation, and precipitation. Text B explains how pollution affects water quality.

How do these texts work together?

- A) They contradict each other completely
- B) Text A explains the natural process while Text B shows how humans affect that process
- C) Text B proves that Text A is incorrect
- D) They are about two totally unrelated topics

3. When you synthesize information from two texts, what are you doing?

- A) Copying sentences from both texts word for word
- B) Choosing which text is better and ignoring the other one
- C) Combining ideas from both texts to build a deeper understanding
- D) Finding spelling errors in both texts

4. Text A says the Great Wall was built for defense. Text B says thousands of workers spent decades building it. Which BEST combines both texts?

- A) The Great Wall was never finished because it took too long to build
- B) The Great Wall was built only for decoration purposes
- C) The Great Wall was a massive defense project that took thousands of workers decades to complete
- D) The Great Wall was easy to build because so many workers helped

## Part B: Fill in the Blank

Write the correct answer on each line.

1. Combining ideas from multiple texts to form a new understanding is called \_\_\_\_\_.
2. Each text may add unique \_\_\_\_\_ that the other text does not include.
3. After reading two texts, a reader can draw a \_\_\_\_\_ that neither text states alone.

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**Part B: Fill in the Blank**

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1. Combining ideas from multiple texts to form a new understanding is called synthesizing.
2. Each text may add unique details that the other text does not include.
3. After reading two texts, a reader can draw a conclusion that neither text states alone.