



Comma Rules

Name: _____

Date: _____

Grade: Grade 5

Part A: Multiple Choice

Circle the best answer for each question.

1. How does the comma change the meaning?

"Let's eat, Grandma!" vs. "Let's eat Grandma!"

- A) The comma makes the sentence a question.
- B) The comma shows you are talking to Grandma, not eating her.
- C) The comma is optional and changes nothing.
- D) The comma makes "Grandma" the subject of the sentence.

2. Why are commas needed in this sentence?

"The recipe calls for flour, sugar, butter, and eggs."

- A) To make the sentence longer and more formal.
- B) To show that each ingredient is a separate item in the list.
- C) To connect two complete thoughts together.
- D) To rename the noun "recipe" with more detail.

3. Read: "My friend who lives next door came over." vs. "My friend, who lives next door, came over." What is the difference?

- A) The first sentence is incorrect and needs commas.
- B) The commas in the second sentence show the writer has only one friend and the detail is extra.
- C) The second sentence is a compound sentence.
- D) There is no difference in meaning between the two sentences.

4. Which comma rule explains why a comma is needed in "However, the game was canceled"?

- A) Comma in a series of three items.
- B) Comma before a FANBOYS conjunction.
- C) Comma after an introductory word or transition.
- D) Comma around an appositive phrase.

Part B: Fill in the Blank

Write the correct answer on each line.

1. Commas help readers _____ sentences correctly by showing where to pause.
2. Without commas in a list, a reader might group the wrong _____ together.
3. A comma after an introductory element tells the reader where the _____ idea begins.
4. Removing commas around an appositive can change whether the information is _____ or essential.
5. In formal writing, using commas _____ helps the reader understand the writer's intended meaning.

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Part B: Fill in the Blank

Write the correct answer on each line.

1. Commas help readers read sentences correctly by showing where to pause.
2. Without commas in a list, a reader might group the wrong items together.
3. A comma after an introductory element tells the reader where the main idea begins.
4. Removing commas around an appositive can change whether the information is extra or essential.
5. In formal writing, using commas correctly helps the reader understand the writer's intended meaning.