



# Author's Purpose

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: Grade 5

## Part A: Multiple Choice

Circle the best answer for each question.

1. Read: "The rain forest is home to millions of species. Scientists estimate that thousands of plants and animals have yet to be discovered."

What is the author's primary purpose?

- A) To persuade readers to visit the rain forest
- B) To entertain readers with a rain forest adventure
- C) To inform readers about rain forest biodiversity
- D) To convince readers to donate money to science

2. Which sentence best shows an author's purpose to persuade?

- A) The library opens at nine o'clock each morning.
- B) She laughed so hard that milk came out her nose.
- C) You **MUST** recycle. Our planet is dying.
- D) Jupiter is the largest planet in our solar system.

3. An author writes: "She crept down the dark hallway, heart pounding. A shadow moved behind the door." What technique achieves the purpose of entertaining?

- A) Presenting statistics and research data
- B) Building suspense with vivid sensory details
- C) Listing facts in chronological order
- D) Using formal academic vocabulary

4. Read: "Every student deserves access to a school library. Studies show reading improves test scores by 20%. Tell your principal books matter!"

This passage persuades AND —

- A) entertains with a humorous story
- B) informs by including a factual statistic
- C) entertains with vivid character descriptions
- D) persuades using rhyming language

## Part B: Fill in the Blank

Write the correct answer on each line.

1. When an author uses both facts and strong opinions, the text may have a \_\_\_\_\_ purpose, such as to inform AND persuade.

2. "Buy our new sunscreen — your family deserves the best!" The word "deserves" appeals to the reader's \_\_\_\_\_.

3. An author who includes a call to action like "Sign the petition today!" wants to \_\_\_\_\_ the reader.

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### Part B: Fill in the Blank

Write the correct answer on each line.

1. When an author uses both facts and strong opinions, the text may have a dual purpose, such as to inform AND persuade.
2. "Buy our new sunscreen — your family deserves the best!" The word "deserves" appeals to the reader's emotions.
3. An author who includes a call to action like "Sign the petition today!" wants to persuade the reader.
4. "Max giggled as the puppy licked his nose" — the author uses humor to entertain the reader.