



# Author's Purpose

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: Grade 5

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## Part A: Fix the Sentence

Each sentence has an error. Rewrite it correctly on the line.

1. Fix the sentence: An author writing to entertain would use a formal, factual tone.

Rewrite: \_\_\_\_\_

2. Fix the sentence: Strong opinion words like "must" and "best" signal that the author wants to inform.

Rewrite: \_\_\_\_\_

3. Fix the sentence:

Headings, diagrams, and glossaries are features used when the purpose is to entertain.

Rewrite: \_\_\_\_\_

## Part B: Fill in the Blank

Write the missing word or number on each line.

1. When an author wants to persuade, they often use strong \_\_\_\_\_ words to convince the reader.
2. An author writing to \_\_\_\_\_ might include dialogue, vivid descriptions, and humor.
3. Text features like charts, facts, and definitions show the author's purpose is to \_\_\_\_\_.
4. "She crept down the dark hallway, heart pounding..." The vivid description creates \_\_\_\_\_ to entertain the reader.

## Part C: Short Answer

Answer each question in one or two complete sentences.

1. How would the word choice differ between an advertisement for a new toy and a science textbook about magnets? Explain which purpose each one has.

\_\_\_\_\_  
\_\_\_\_\_

2. Read: "The solar system contains eight planets..." What is the author's purpose, and what clue in the writing tells you?

## Answer Key · Author's Purpose · Grade: Grade 5

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### Part A: Fix the Sentence

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Each sentence has an error. Rewrite it correctly on the line.

1. Fix the sentence: *An author writing to entertain would use a formal, factual tone.*

Rewrite: **An author writing to entertain would use a fun, engaging tone with vivid descriptions.**

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2. Fix the sentence: *Strong opinion words like "must" and "best" signal that the author wants to inform.*

Rewrite: **Strong opinion words like "must" and "best" signal that the author wants to persuade.**

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3. Fix the sentence:

*Headings, diagrams, and glossaries are features used when the purpose is to entertain.*

Rewrite: **Headings, diagrams, and glossaries are features used when the purpose is to inform.**

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### Part B: Fill in the Blank

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Write the missing word or number on each line.

1. When an author wants to persuade, they often use strong **opinion** words to convince the reader.
2. An author writing to **entertain** might include dialogue, vivid descriptions, and humor.
3. Text features like charts, facts, and definitions show the author's purpose is to **inform** .
4. "She crept down the dark hallway, heart pounding..." The vivid description creates **suspense** to entertain the reader.

### Part C: Short Answer

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Answer each question in one or two complete sentences.

1. How would the word choice differ between an advertisement for a new toy and a science textbook about magnets? Explain which purpose each one has.

*An advertisement uses exciting, persuasive words like "amazing" and "you need this" because its purpose is to persuade people to buy the toy. A science textbook uses precise, factual language like "magnetic force" because its purpose is to inform readers.*

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2. Read: "The solar system contains eight planets..." What is the author's purpose, and what clue in the
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