



Argumentative Writing

Name: _____

Date: _____

Grade: Grade 5

Part A: Multiple Choice

Circle the best answer for each question.

1. Your school is deciding whether to add 30 minutes of reading time each day. Which argument would be MOST convincing to the principal?

- A) Reading is fun and everyone loves it.
- B) Students who read 30 minutes daily score 15% higher on reading tests, according to a national literacy report.
- C) My older sister reads a lot and she is smart.
- D) Other schools do it, so we should too.

2. A student writes: 'We should plant trees in the schoolyard because trees are nice.' How should this argument be improved?

- A) Add more opinions about why trees are nice.
- B) Remove the claim and only include facts.
- C) Replace 'trees are nice' with specific evidence, such as how trees provide shade and improve air quality.
- D) Change the topic to something easier to argue.

3. Which sentence is the best counterargument response for the claim 'Students should have homework-free weekends'?

- A) Teachers who give weekend homework are unfair.
- B) While weekend homework can reinforce learning, students who rest return to school more focused and motivated on Monday.
- C) Nobody likes weekend homework, so it should stop.
- D) Some students finish homework quickly, so it does not matter.

4. Read: 'Our cafeteria should serve breakfast because 1 in 5 students skips breakfast, and hungry students cannot concentrate.' What makes this argument effective?

- A) It uses emotional language to make readers feel sad.
- B) It includes a statistic and explains how it connects to the claim.
- C) It avoids mentioning any counterarguments.
- D) It tells a personal story about one student.

Part B: Fill in the Blank

Write the correct answer on each line.

1. When writing about a school issue, you should consider both your viewpoint and the _____ viewpoint.

2. A persuasive letter to the principal should include a clear claim, evidence, and a specific _____.

Part A: Multiple Choice

Circle the best answer for each question.

- | | |
|---|---|
| <p>1. Your school is deciding whether to add 30 minutes of reading time each day. Which argument would be MOST convincing to the principal?</p> <ul style="list-style-type: none"><input type="radio"/> A) Reading is fun and everyone loves it.<input checked="" type="radio"/> B) Students who read 30 minutes daily score 15% higher on reading tests, according to a national literacy report.<input type="radio"/> C) My older sister reads a lot and she is smart.<input type="radio"/> D) Other schools do it, so we should too. | <p>2. A student writes: 'We should plant trees in the schoolyard because trees are nice.' How should this argument be improved?</p> <ul style="list-style-type: none"><input type="radio"/> A) Add more opinions about why trees are nice.<input type="radio"/> B) Remove the claim and only include facts.<input checked="" type="radio"/> C) Replace 'trees are nice' with specific evidence, such as how trees provide shade and improve air quality.<input type="radio"/> D) Change the topic to something easier to argue. |
| <p>3. Which sentence is the best counterargument response for the claim 'Students should have homework-free weekends'?</p> <ul style="list-style-type: none"><input type="radio"/> A) Teachers who give weekend homework are unfair.<input checked="" type="radio"/> B) While weekend homework can reinforce learning, students who rest return to school more focused and motivated on Monday.<input type="radio"/> C) Nobody likes weekend homework, so it should stop.<input type="radio"/> D) Some students finish homework quickly, so it does not matter. | <p>4. Read: 'Our cafeteria should serve breakfast because 1 in 5 students skips breakfast, and hungry students cannot concentrate.' What makes this argument effective?</p> <ul style="list-style-type: none"><input type="radio"/> A) It uses emotional language to make readers feel sad.<input checked="" type="radio"/> B) It includes a statistic and explains how it connects to the claim.<input type="radio"/> C) It avoids mentioning any counterarguments.<input type="radio"/> D) It tells a personal story about one student. |

Part B: Fill in the Blank

Write the correct answer on each line.

1. When writing about a school issue, you should consider both your viewpoint and the opposing viewpoint.
2. A persuasive letter to the principal should include a clear claim, evidence, and a specific request .
3. Using data from surveys or research makes a school-related argument more convincing.