



# Informational Writing

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: Grade 4

## Part A: Multiple Choice

Circle the best answer for each question.

1. A student writes: "Polar bears live in the Arctic. They have thick fur. Pizza is delicious." Which sentence should be removed?

- A) Polar bears live in the Arctic.
- B) They have thick fur.
- C) Pizza is delicious.
- D) None of them.

2. Which is an example of a definition used as a supporting detail?

- A) Erosion is cool.
- B) Erosion is the process by which wind and water wear away rock and soil.
- C) Erosion happens a lot.
- D) I learned about erosion in class.

3. What should a writer do before drafting an informational paragraph?

- A) Write the conclusion first
- B) Research and gather facts
- C) Copy from another source
- D) Use as many big words as possible

4. Which concluding statement best fits a paragraph about the water cycle?

- A) Water is wet.
- B) In summary, the water cycle continuously moves water between the Earth and atmosphere.
- C) I hope you liked this paragraph.
- D) There are other cycles too.

## Part B: Fill in the Blank

Write the correct answer on each line.

1. An \_\_\_\_\_ piece of writing explains or informs rather than persuades.
2. Removing off-topic sentences makes a paragraph more \_\_\_\_\_ .
3. A strong paragraph uses at least two or three \_\_\_\_\_ details.
4. The phrase "in \_\_\_\_\_" signals that a summary is coming.
5. Rereading a draft to fix errors is called \_\_\_\_\_ .

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**Part B: Fill in the Blank**

Write the correct answer on each line.

1. An informational piece of writing explains or informs rather than persuades.
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4. The phrase "in conclusion " signals that a summary is coming.
5. Rereading a draft to fix errors is called revising .