



Understanding Fractions

Name: _____

Date: _____

Grade: Grade 3

Part A: Fill in the Blank

Write the missing word or number on each line.

- $\frac{2}{5}$ is _____ than $\frac{4}{5}$ because both have the same denominator.
- When fractions have the same denominator, the one with the bigger _____ is greater.
- $\frac{3}{8}$ is _____ than $\frac{1}{8}$ on a number line.
- On a number line from 0 to 1 split into 4 parts, $\frac{3}{4}$ is at the _____ mark.
- $\frac{1}{6}$ is _____ than $\frac{5}{6}$.
- The fraction _____ is exactly halfway between 0 and 1.
- $\frac{7}{10}$ is closer to _____ than to 0 on a number line.
- Comparing $\frac{2}{7}$ and $\frac{6}{7}$, the larger fraction is _____.
- $\frac{4}{9}$ is _____ than $\frac{8}{9}$ because $4 < 8$.

Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

| | | |
|---------------|---------|-----------------------|
| $\frac{1}{4}$ | → _____ | same as $\frac{2}{4}$ |
| $\frac{3}{4}$ | → _____ | three out of four |
| $\frac{1}{2}$ | → _____ | one out of four |
| $\frac{2}{4}$ | → _____ | half of a whole |

Answer Key · Understanding Fractions · Grade: Grade 3

Part A: Fill in the Blank

Write the missing word or number on each line.

- $\frac{2}{5}$ is less than $\frac{4}{5}$ because both have the same denominator.
- When fractions have the same denominator, the one with the bigger numerator is greater.
- $\frac{3}{8}$ is greater than $\frac{1}{8}$ on a number line.
- On a number line from 0 to 1 split into 4 parts, $\frac{3}{4}$ is at the third mark.
- $\frac{1}{6}$ is less than $\frac{5}{6}$.
- The fraction $\frac{1}{2}$ is exactly halfway between 0 and 1.
- $\frac{7}{10}$ is closer to 1 than to 0 on a number line.
- Comparing $\frac{2}{7}$ and $\frac{6}{7}$, the larger fraction is $\frac{6}{7}$.
- $\frac{4}{9}$ is less than $\frac{8}{9}$ because $4 < 8$.

Part B: Matching

Match each item on the left to the correct answer on the right.

- Match each item to its correct answer.

| | | |
|---------------|---|-----------------------|
| $\frac{1}{4}$ | → <u>one out of four</u> | same as $\frac{2}{4}$ |
| $\frac{3}{4}$ | → <u>three out of four</u> | three out of four |
| $\frac{1}{2}$ | → <u>same as $\frac{2}{4}$</u> | one out of four |
| $\frac{2}{4}$ | → <u>half of a whole</u> | half of a whole |