



# Understanding Fractions

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: Grade 3

## Part A: Multiple Choice

Circle the best answer for each question.

1. Which fraction is equivalent to  $\frac{4}{6}$ ?

- A)  $\frac{2}{4}$
- B)  $\frac{4}{8}$
- C)  $\frac{2}{3}$
- D)  $\frac{3}{4}$

2. Which is greater:  $\frac{5}{6}$  or  $\frac{5}{10}$ ?

- A)  $\frac{5}{10}$
- B)  $\frac{5}{6}$
- C) They are equal
- D) Cannot compare

3. Which fraction equals  $\frac{2}{8}$ ?

- A)  $\frac{1}{2}$
- B)  $\frac{1}{3}$
- C)  $\frac{2}{4}$
- D)  $\frac{1}{4}$

4. A number line from 0 to 1 is divided into 3 equal parts. What fraction is at the second mark?

- A)  $\frac{1}{3}$
- B)  $\frac{2}{3}$
- C)  $\frac{3}{3}$
- D)  $\frac{1}{2}$

## Part B: Fill in the Blank

Write the correct answer on each line.

1. On a number line,  $\frac{3}{4}$  is between  $\frac{1}{2}$  and \_\_\_\_\_ .

2.  $\frac{6}{8}$  is equivalent to \_\_\_\_\_ /4.

3. A pie is cut into 8 slices. Eating 4 slices means you ate \_\_\_\_\_ of the pie.

4. Comparing  $\frac{4}{5}$  and  $\frac{4}{10}$ , the fraction \_\_\_\_\_ is greater.

5.  $\frac{2}{2} = \frac{3}{3} = \frac{4}{4}$ , so they all equal \_\_\_\_\_ .

**Part A: Multiple Choice**

Circle the best answer for each question.

1. Which fraction is equivalent to  $\frac{4}{6}$ ?

- A)  $\frac{2}{4}$
- B)  $\frac{4}{8}$
- C)  $\frac{2}{3}$
- D)  $\frac{3}{4}$

2. Which is greater:  $\frac{5}{6}$  or  $\frac{5}{10}$ ?

- A)  $\frac{5}{10}$
- B)  $\frac{5}{6}$
- C) They are equal
- D) Cannot compare

3. Which fraction equals  $\frac{2}{8}$ ?

- A)  $\frac{1}{2}$
- B)  $\frac{1}{3}$
- C)  $\frac{2}{4}$
- D)  $\frac{1}{4}$

4. A number line from 0 to 1 is divided into 3 equal parts. What fraction is at the second mark?

- A)  $\frac{1}{3}$
- B)  $\frac{2}{3}$
- C)  $\frac{3}{3}$
- D)  $\frac{1}{2}$

**Part B: Fill in the Blank**

Write the correct answer on each line.

1. On a number line,  $\frac{3}{4}$  is between  $\frac{1}{2}$  and 1.
2.  $\frac{6}{8}$  is equivalent to 3 /4.
3. A pie is cut into 8 slices. Eating 4 slices means you ate  $\frac{1}{2}$  of the pie.
4. Comparing  $\frac{4}{5}$  and  $\frac{4}{10}$ , the fraction  $\frac{4}{5}$  is greater.
5.  $\frac{2}{2} = \frac{3}{3} = \frac{4}{4}$ , so they all equal 1.