



Spelling Patterns

Name: _____

Date: _____

Grade: Grade 3

Part A: Fill in the Blank

Write the missing word or number on each line.

1. The flashlight helped us see on a dark _____ .
2. Our teacher gave us a short _____ about volcanoes. (-tion word)
3. The _____ mountain was covered in snow and ice. (-ous word)
4. She was _____ her shoes before the race started. (double consonant + -ing)
5. The opposite of kind is _____. (prefix un-)
6. He _____ the ball as far as he could. (hope → silent e rule + -ed)
7. A person who fights battles is sometimes called a _____. (-ight pattern)
8. The _____ of the new library was exciting for the whole town. (-tion word)
9. Be careful! That old bridge looks _____. (-ous word)

Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

run + -ing	→ _____	making
make + -ing	→ _____	sitting
hope + -ful	→ _____	hopeful
sit + -ing	→ _____	running

Part A: Fill in the Blank

Write the missing word or number on each line.

1. The flashlight helped us see on a dark night .
2. Our teacher gave us a short presentation about volcanoes. (-tion word)
3. The enormous mountain was covered in snow and ice. (-ous word)
4. She was tying her shoes before the race started. (double consonant + -ing)
5. The opposite of kind is unkind . (prefix un-)
6. He hoped the ball as far as he could. (hope → silent e rule + -ed)
7. A person who fights battles is sometimes called a knight . (-ight pattern)
8. The construction of the new library was exciting for the whole town. (-tion word)
9. Be careful! That old bridge looks dangerous . (-ous word)

Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

run + -ing	→ <u>running</u>	making
make + -ing	→ <u>making</u>	sitting
hope + -ful	→ <u>hopeful</u>	hopeful
sit + -ing	→ <u>sitting</u>	running