



Mental Math Within 100

Name: _____

Date: _____

Grade: Grade 2

Part A: Sort the Words

Sort each word or number into the correct category box.

$56 + 20$

$43 + 3$

$30 + 27$

$71 + 4$

$40 + 25$

$62 + 2$

Count on by tens

Count on by ones

Part B: Fill in the Blank

Write the missing word or number on each line.

1. Start at 56 and count on 20 by tens: 56, 66, _____ .
2. Start at 34 and count on by tens three times: 34, 44, 54, _____ .
3. $47 + 30$ by counting on tens equals _____ .
4. Count on by ones: $82 + 3 =$ _____ .
5. $20 + 63$ counted as tens then ones is _____ .

Part C: True or False?

Read each statement. Circle True or False.

1. Counting on by tens means the ones digit stays the same. True False
2. $56 + 20$ gives the same answer as 56, 66, 76. True False
3. To add $45 + 4$ quickly, you should count by tens. True False
4. Counting on is slower than using fingers for every number. True False

Part A: Sort the Words

Sort each word or number into the correct category box.

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Count on by tens

Count on by ones

Part B: Fill in the Blank

Write the missing word or number on each line.

1. Start at 56 and count on 20 by tens: 56, 66, 76 .
2. Start at 34 and count on by tens three times: 34, 44, 54, 64 .
3. $47 + 30$ by counting on tens equals 77 .
4. Count on by ones: $82 + 3 =$ 85 .
5. $20 + 63$ counted as tens then ones is 83 .

Part C: True or False?

Read each statement. Circle True or False.

1. Counting on by tens means the ones digit stays the same. True False
2. $56 + 20$ gives the same answer as 56, 66, 76. True False
3. To add $45 + 4$ quickly, you should count by tens. True False
4. Counting on is slower than using fingers for every number. True False