



Handwriting: Words and Sentences

Name: _____

Date: _____

Grade: Grade 2

Part A: Multiple Choice

Circle the best answer for each question.

1. A student copies 'i like dogs' from the board.

What needs to be fixed?

- A) Add more words
- B) Change the word 'dogs'
- C) Capitalize the letter I
- D) Remove the spaces

2. What is the best thing to do after copying a sentence?

- A) Start the next sentence right away
- B) Read it again to check for errors
- C) Erase everything and start over
- D) Draw a picture next to it

3. Which sentence is copied correctly from 'The cat sat down.'?

- A) the cat sat down.
- B) The cat sat down
- C) The cat sat down.
- D) The Cat Sat Down.

4. A student's words are running together with no gaps. What tool can help?

- A) A ruler
- B) A finger spacer or popsicle stick
- C) A colored pencil
- D) A bigger piece of paper

Part B: Fill in the Blank

Write the correct answer on each line.

1. When copying a sentence, check that every _____ is spelled correctly.
2. If you make a mistake, use an _____ to fix it neatly.
3. Mixing uppercase and lowercase in the _____ of a word is a mistake.
4. Leaving out a word changes the _____ of a sentence.
5. Neat handwriting helps the _____ understand what you wrote.

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Part B: Fill in the Blank

Write the correct answer on each line.

1. When copying a sentence, check that every word is spelled correctly.
2. If you make a mistake, use an eraser to fix it neatly.
3. Mixing uppercase and lowercase in the middle of a word is a mistake.
4. Leaving out a word changes the meaning of a sentence.
5. Neat handwriting helps the reader understand what you wrote.