



Measuring Lengths (Nonstandard & Standard Units)

Name: _____

Date: _____

Grade: Grade 1

Part A: Multiple Choice

Circle the best answer for each question.

1. Jenna got 8 clips. Ben got 6 cubes for the same shoe. Why?

- A) Ben measured wrong
- B) Cubes are bigger than clips
- C) The shoe grew
- D) Clips are bigger

2. A table is 4 rulers long. Each ruler is 12 inches. How many inches?

- A) 24
- B) 36
- C) 48
- D) 16

3. Which object is closest to 1 inch long?

- A) A school bus
- B) A paper clip
- C) A basketball court
- D) A door

4. Lily says 5 cubes. Tom says 5 clips. Can both be right?

- A) Yes always
- B) No, units are different sizes
- C) Yes if book is small
- D) No, cubes cannot measure

Part B: Fill in the Blank

Write the correct answer on each line.

1. Big units need _____ of them than small units.
2. A jump rope is 3 feet long, which equals _____ inches.
3. Different _____ can give different numbers for the same object.
4. A desk is 24 inches long, which is _____ feet.
5. Place units with no gaps and no _____.

Part A: Multiple Choice

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1. Jenna got 8 clips. Ben got 6 cubes for the same shoe. Why?

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4. Lily says 5 cubes. Tom says 5 clips. Can both be right?

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- B) No, units are different sizes**
- C) Yes if book is small
- D) No, cubes cannot measure

Part B: Fill in the Blank

Write the correct answer on each line.

1. Big units need fewer of them than small units.
2. A jump rope is 3 feet long, which equals 36 inches.
3. Different units can give different numbers for the same object.
4. A desk is 24 inches long, which is 2 feet.
5. Place units with no gaps and no overlaps.