



Measuring Lengths (Nonstandard & Standard Units)

Name: _____

Date: _____

Grade: Grade 1

Part A: Trace the Words

Trace each word carefully by following the dotted lines.

1. long

2. short

3. inch

4. ruler

5. unit

6. cube

Part B: Fill in the Blank

Write the missing word or number on each line.

1. We measure how _____ something is to find its length.
2. You can line up _____ to measure a book.
3. A foot is longer than an _____.
4. When measuring, start at the _____ of the object.

Part C: True or False?

Read each statement. Circle True or False.

1. A desk is shorter than a pencil. True False
2. You can use paper clips to measure a ribbon. True False
3. An inch is a unit of length. True False

Part A: Trace the Words

Trace each word carefully by following the dotted lines.

1. long

2. short

3. inch

4. ruler

5. unit

6. cube

Part B: Fill in the Blank

Write the missing word or number on each line.

1. We measure how long something is to find its length.
2. You can line up cubes to measure a book.
3. A foot is longer than an inch.
4. When measuring, start at the end of the object.

Part C: True or False?

Read each statement. Circle True or False.

1. A desk is shorter than a pencil. True False
2. You can use paper clips to measure a ribbon. True False
3. An inch is a unit of length. True False