



# Count & Represent Objects 1-10

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: Grade 1

## Part A: Trace the Words

Trace each word carefully by following the dotted lines.

1. count

2. group

3. tally

4. set

5. one

6. ten

## Part B: Fill in the Blank

Write the missing word or number on each line.

1. A square has \_\_\_\_\_ corners.
2. Count: 1, 2, 3, 4, \_\_\_\_\_
3. You see 2 birds and then 6 more. That is \_\_\_\_\_ birds.
4. How many legs does a dog have? \_\_\_\_\_

## Part C: True or False?

Read each statement. Circle True or False.

1. The number 10 is greater than 9.  True  False
2. 2 stars and 2 stars make 5 stars total.  True  False
3. You can show 3 by holding up 3 fingers.  True  False

**Part A: Trace the Words**

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Trace each word carefully by following the dotted lines.

1. count

2. group

3. tally

4. set

5. one

6. ten

**Part B: Fill in the Blank**

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Write the missing word or number on each line.

1. A square has 4 corners.
2. Count: 1, 2, 3, 4, 5
3. You see 2 birds and then 6 more. That is 8 birds.
4. How many legs does a dog have? 4

**Part C: True or False?**

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Read each statement. Circle True or False.

1. The number 10 is greater than 9.  True  False
2. 2 stars and 2 stars make 5 stars total.  True  False
3. You can show 3 by holding up 3 fingers.  True  False