



Addition Within 20

Name: _____

Date: _____

Grade: Grade 1

Part A: Add Using the Number Line

Start at the first number and count on. Write each sum.

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

Part B: Fill in the Blank

Read each sentence. Write the missing number on the line.

1. $7 + 5 = \underline{\quad}$

2. $6 + \underline{\quad} = 13$

3. If you start at 8 on the number line and jump 5, you land on $\underline{\quad}$.

4. $9 + 6 = \underline{\quad}$

5. $\underline{\quad} + 8 = 14$

Part C: True or False

Write True or False for each statement.

1. $8 + 6 = 14$. True False

2. On a number line, $7 + 5$ lands on 13. True False

3. $6 + 9$ is the same as $9 + 6$. True False

Part A: Add Using the Number Line

Start at the first number and count on. Write each sum.

$\begin{array}{r} 6 \\ + 5 \\ \hline 11 \end{array}$	$\begin{array}{r} 7 \\ + 4 \\ \hline 11 \end{array}$	$\begin{array}{r} 8 \\ + 3 \\ \hline 11 \end{array}$	$\begin{array}{r} 5 \\ + 7 \\ \hline 12 \end{array}$
$\begin{array}{r} 9 \\ + 4 \\ \hline 13 \end{array}$	$\begin{array}{r} 6 \\ + 8 \\ \hline 14 \end{array}$	$\begin{array}{r} 7 \\ + 6 \\ \hline 13 \end{array}$	$\begin{array}{r} 8 \\ + 7 \\ \hline 15 \end{array}$

Part B: Fill in the Blank

Read each sentence. Write the missing number on the line.

1. $7 + 5 = \underline{12}$
2. $6 + \underline{7} = 13$
3. If you start at 8 on the number line and jump 5, you land on 13.
4. $9 + 6 = \underline{15}$
5. 6 + 8 = 14

Part C: True or False

Write True or False for each statement.

1. $8 + 6 = 14$. True False
2. On a number line, $7 + 5$ lands on 13. True False
3. $6 + 9$ is the same as $9 + 6$. True False