



# Sight Words

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: Grade 1

## Part A: Fill in the Blank

Write the missing word or number on each line.

1. We are \_\_\_\_\_ to the zoo tomorrow.
2. The little girl \_\_\_\_\_ a big yellow hat.
3. The boy rode \_\_\_\_\_ red scooter to school.
4. \_\_\_\_\_ did you build this tall sandcastle?
5. I want to \_\_\_\_\_ my teacher a question.
6. You \_\_\_\_\_ choose one book from the shelf.
7. Give the crayons to \_\_\_\_\_ after art time.
8. The cup \_\_\_\_\_ milk fell on the rug.
9. She \_\_\_\_\_ apples on the lunch tray.

## Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

ask	→ _____	word where f sounds like v
of	→ _____	moving toward a place
may	→ _____	to put a question
going	→ _____	polite permission word

## Answer Key · Sight Words · Grade: Grade 1

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### Part A: Fill in the Blank

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Write the missing word or number on each line.

1. We are going to the zoo tomorrow.
2. The little girl had a big yellow hat.
3. The boy rode his red scooter to school.
4. How did you build this tall sandcastle?
5. I want to ask my teacher a question.
6. You may choose one book from the shelf.
7. Give the crayons to them after art time.
8. The cup of milk fell on the rug.
9. She had apples on the lunch tray.

### Part B: Matching

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Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

ask	→ <u>to put a question</u>	word where f sounds like v
of	→ <u>word where f sounds like v</u>	moving toward a place
may	→ <u>polite permission word</u>	to put a question
going	→ <u>moving toward a place</u>	polite permission word