



Fluency & Oral Reading

Name: _____

Date: _____

Grade: Grade 1

Part A: Fill in the Blank

Write the missing word or number on each line.

1. After reading a sentence, ask yourself if it _____ sense.
2. If a sentence is confusing, a smart reader will _____ it again.
3. Good readers think about what the story _____ as they read.
4. If a word does not fit, it is probably the _____ word.
5. When I understand what I read, I am reading with _____.
6. Pictures in a book can help you guess what a word _____.
7. If I forget what happened, I can go _____ and reread the page.
8. Reading for meaning is more important than reading super _____.
9. When something surprises me, I should stop and _____ about it.

Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

Word sounds wrong	→ _____	self-correct and fix
Sentence is confusing	→ _____	reread slowly
Forgot the story	→ _____	go back a page
Tricky new word	→ _____	check the picture

Part A: Fill in the Blank

Write the missing word or number on each line.

1. After reading a sentence, ask yourself if it makes sense.
2. If a sentence is confusing, a smart reader will read it again.
3. Good readers think about what the story means as they read.
4. If a word does not fit, it is probably the wrong word.
5. When I understand what I read, I am reading with meaning.
6. Pictures in a book can help you guess what a word is.
7. If I forget what happened, I can go back and reread the page.
8. Reading for meaning is more important than reading super fast.
9. When something surprises me, I should stop and think about it.

Part B: Matching

Match each item on the left to the correct answer on the right.

1. Match each item to its correct answer.

Word sounds wrong	→ <u>self-correct and fix</u>	self-correct and fix
Sentence is confusing	→ <u>reread slowly</u>	reread slowly
Forgot the story	→ <u>go back a page</u>	go back a page
Tricky new word	→ <u>check the picture</u>	check the picture