



# Fluency & Oral Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: Grade 1

## Part A: Multiple Choice

Circle the best answer for each question.

1. Who is more fluent? A) Reads one-word-at-a-time. B) Reads in smooth phrases.

- A) Reader A
- B) Reader B
- C) Neither
- D) Both the same

2. Who is more fluent? A) Reads super fast and skips words. B) Reads at a comfy pace and says every word.

- A) Reader A
- B) Reader B
- C) Neither
- D) Both the same

3. Who is more fluent? A) Reads with a flat voice. B) Changes voice to match the sentence.

- A) Reader A
- B) Reader B
- C) Neither
- D) Both the same

4. Who is more fluent? A) Stops and sounds out every sight word. B) Reads sight words quickly.

- A) Reader A
- B) Reader B
- C) Neither
- D) Both the same

## Part B: Fill in the Blank

Write the correct answer on each line.

1. A student reading every word correctly is working on \_\_\_\_\_.
2. A student reading not too fast and not too slow is working on \_\_\_\_\_.
3. A student changing voice for questions and excited parts is using \_\_\_\_\_.
4. A student re-reading a book to sound smoother is building \_\_\_\_\_.
5. Knowing sight words fast helps a reader keep a steady \_\_\_\_\_.

**Part A: Multiple Choice**

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4. Who is more fluent? A) Stops and sounds out every sight word. B) Reads sight words quickly.

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- B) Reader B**
- C) Neither
- D) Both the same

**Part B: Fill in the Blank**

Write the correct answer on each line.

1. A student reading every word correctly is working on accuracy .
2. A student reading not too fast and not too slow is working on rate .
3. A student changing voice for questions and excited parts is using expression .
4. A student re-reading a book to sound smoother is building fluency .
5. Knowing sight words fast helps a reader keep a steady rate .