



# Fluency & Oral Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: Grade 1

## Part A: Trace the Words

Trace each word carefully by following the dotted lines.

1. check

2. fix

3. back

4. try

5. again

6. help

## Part B: Fill in the Blank

Write the missing word or number on each line.

1. If a word sounds wrong, a good reader will go \_\_\_\_\_ and reread it.
2. When I am not sure, I \_\_\_\_\_ the picture for a clue.
3. If I miss a word, I \_\_\_\_\_ it and keep reading smoothly.
4. When a word is too hard, I can ask a grown-up for \_\_\_\_\_.

## Part C: True or False?

Read each statement. Circle True or False.

1. Good readers stop and fix a word if it does not sound right.  True  False
2. You should keep reading even if the sentence makes no sense.  True  False
3. Trying again after a mistake makes you a stronger reader.  True  False

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