



Fluency & Oral Reading

Name: _____

Date: _____

Grade: Grade 1

Part A: Trace the Words

Trace each word carefully by following the dotted lines.

1. read

2. smooth

3. fast

4. slow

5. again

6. words

Part B: Fill in the Blank

Write the missing word or number on each line.

1. A good reader reads _____, not robot-like.
2. Reading too _____ makes it hard to understand.
3. Reading too slow, word by word, is called _____ reading.
4. Sight words should be read _____ without sounding them out.

Part C: True or False?

Read each statement. Circle True or False.

1. Good readers sound a little like they are talking. True False
2. The fastest reader is always the best reader. True False
3. It is okay to re-read a sentence if it did not make sense. True False

Part A: Trace the Words

Trace each word carefully by following the dotted lines.

1. read

2. smooth

3. fast

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5. again

6. words

Part B: Fill in the Blank

Write the missing word or number on each line.

1. A good reader reads smoothly, not robot-like.
2. Reading too fast makes it hard to understand.
3. Reading too slow, word by word, is called choppy reading.
4. Sight words should be read quickly without sounding them out.

Part C: True or False?

Read each statement. Circle True or False.

1. Good readers sound a little like they are talking. True False
2. The fastest reader is always the best reader. True False
3. It is okay to re-read a sentence if it did not make sense. True False