



# Consonant Blends: bl, cl, fl, gr

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: Grade 1

## Part A: Fill in the Blank

Write the missing blend on the line to complete each word.

1. The \_\_\_\_\_ oud covered the sun.
2. I used \_\_\_\_\_ ocks to build a tower.
3. The frog sat on a \_\_\_\_\_ at rock.
4. We ate \_\_\_\_\_ apes for a snack.
5. My \_\_\_\_\_ other plays drums in a band.
6. The \_\_\_\_\_ oor is shiny and clean.
7. She \_\_\_\_\_ imbed up the tall tree.
8. The \_\_\_\_\_ ind man helped me find my way.
9. The plants \_\_\_\_\_ ow tall with water and sun.

## Part B: Match the Blends

Draw a line from each blend to a word that starts with it.

1.

_____	bl blend	→ _____	clip
_____	cl blend	→ _____	grin
_____	fl blend	→ _____	blink
_____	gr blend	→ _____	flip

**Part A: Fill in the Blank**

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Write the missing blend on the line to complete each word.

1. The **cl** \_\_\_\_\_ oud covered the sun.
2. I used **bl** \_\_\_\_\_ ocks to build a tower.
3. The frog sat on a **fl** \_\_\_\_\_ at rock.
4. We ate **gr** \_\_\_\_\_ apes for a snack.
5. My **br** \_\_\_\_\_ other plays drums in a band.
6. The **fl** \_\_\_\_\_ oor is shiny and clean.
7. She **cl** \_\_\_\_\_ imbed up the tall tree.
8. The **bl** \_\_\_\_\_ ind man helped me find my way.
9. The plants **gr** \_\_\_\_\_ ow tall with water and sun.

**Part B: Match the Blends**

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Draw a line from each blend to a word that starts with it.

1.

bl blend	→ <b>blink</b>	clip
cl blend	→ <b>clip</b>	grin
fl blend	→ <b>flip</b>	blink
gr blend	→ <b>grin</b>	flip